

### Republic of the Philippines

# Department of Education

# REGION IV-A CALABARZON CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

21 Dec 2023

DIVISION MEMORANDUM No. 697 s. 2023

# RECRUITMENT, SELECTION, EVALUATION AND RANKING OF APPLICANTS TO ADMINISTRATIVE ASSISTANT III VACANT POSITION

To: OIC-Assistant Schools Division Superintendent

Chief Education Supervisors

Heads, Public Elementary and Secondary Schools

Heads, Unit/Section All Others Concerned

1. The field is hereby informed of the division-wide recruitment and selection of interested applicants to **Administrative Assistant III** vacant position. The Human Resource Merit Promotion and Selection Board (HRMPSB) will use **DepEd Order No. 019**, s. 2022 or the **DepEd Merit Selection Plan and DepEd Order No. 007**, s. 2023 or the **Guidelines on Recruitment**, **Selection**, and **Appointment in the Department of Education** in the recruitment and selection process.

Position Title	Plantilla Item No.	Salary Grade	Monthly Salary	No. of Positions	Place of Assignment (Plantilla)
Administrative Assistant III	OSEC- DECSB- ADAS3- 270283- 2018	SG 9	P 21, 211.00	1	Office of the Schools Division Superintendent

- 2. City Schools Division of the City of Tayabas strictly adheres to the Equal Opportunity Principle (EOP) on Human Resource Management and Development and encourage all qualified and interested applicants to apply regardless of race, color, sex, religion, sexual orientation, gender identity, national origin, veteran, or disability status.
- 3. In line with this, all interested applicants are requested to submit all the needed documents indicated in DO No. 007, s. 2023 (see attached Annex A) properly labelled with ear tag per criterion at the Personnel Services Unit through the Records Section of this division or via e-mail at tayabas.city@deped.gov.ph on or before January 2, 2024 until 5:00 o'clock in the afternoon and advised to register at <a href="https://tinyurl.com/2023SDOTayabasApplicants">https://tinyurl.com/2023SDOTayabasApplicants</a> AFTER the submission of application. Moreover, see Annex B for the duties and responsibilities of the position to be filled.
- 5. For fairness and equality among interested applicants, submission of documents and/or additional credentials made after the due date will not be





**accepted**, unless otherwise, this Office requests so for verification purposes of submitted documents and/or announces the extension of recruitment process.

6. The qualification standards and competency requirements of the said position are as follows:

	CSC P	rescribed Qualifi	cations	
Education	Trainings	Experience	Eligibility	Competency Requirement
Completion of two years in college	4 hours of relevant training	1 year of relevant experience	Career Service Sub- Professional (First Level Eligibility)	Self- Management, Professionalism and ethics, Result focus, Teamwork, Service Orientation, Innovation, Oral and Written communication
	CSC I	referred Qualific	ations	
Bachelor's degree in Business Administration, Major in Accounting; or Completion of at least 2-year studies in Bachelor's Degree in Accountancy or Commerce; or Completion of 2 years studies in college with at least nine (9) units in accounting	4 hours relevant training in Accounting; and 4 hours training on the use of computers and spreadsheet software (e.g. Microsoft Excel)	1-year relevant experience in accounting activities/tasks	As stated	As stated

7. Below is the timeline for the recruitment and selection process of the said position:

ACTIVITY	TIMELINE	VENUE	
Deadline of Filing of application letter with complete supporting documents	January 2, 2024	Personnel Administration Services Unit / SDO Records Section	
Initial Evaluation of the Qualification of Applicants viz-a-viz Qualification Standards (QS)	January 3-6, 2024	Personnel Administration Services Unit	





Submission of Initial Evaluation Results (IER) to the HRMPSB for deliberation	January 9, 2024	Office of the Assistant Schools Division Superintendent
Posting of the Initial Evaluation Results (IER)	January 9, 2024	DepEd Tayabas Bulletin Board, Website and Facebook Page
Comparative Assessment of Applicants [Evaluation of Documents, Behavioral Events Interview (BEI), Written Examination (WE) & Skills or Work Sample Tests (S/WST))	January 12, 2024	Office of the Assistant Schools Division Superintendent
HRMPSB Deliberation and preparation of Comparative Assessment Results (CAR)	January 15, 2024	Office of the Assistant Schools Division Superintendent
Submission of CAR to the Appointing Authority	January 15, 2024	Office of the Schools Division Superintendent
Conduct of Background Investigation Note: Upon the Request of the Appointing Authority	-	-
Posting of Comparative Assessment Results	January 17, 2024	DepEd Tayabas Bulletin Board, Website and Facebook Page

8. Wide and immediate dissemination of this memorandum is desired.

CELEDONIO & BALDERAS JR. Schools Division Superintendent

Encl: As stated

Reference: DepEd Order 019, s. 2022

DepEd Order 007, s. 2023

To be indicated in the Perpetual Index under the following subjects:

RSP ADMINISTRATIVE ASSISTANT III DIVISION MEMORANDUM

OSDS Personnel Unit – recruitment, selection, evaluation and ranking of applicants to administrative assistant iii vacant position
None/December 20, 2023





Website: https://depedtayabas.ph

Annex A

# CHECKLIST OF REQUIREMENTS (As per DepEd Order No. 007, s. 2023)

1. Letter of intent addressed to the Schools Division Superintendent;

#### CELEDONIO B. BALDERAS JR.

Schools Division Superintendent

- 2. Fully accomplished Personal Data Sheet (PDS) with recent passport-sized picture (CS Form No. 212, Revised 2017) with attached Work Experience Sheet which can be downloaded at www.csc.gov.ph;
- **3.** Photocopy of the updated PRC ID License (must be Certified True Copy by the PRC) or authenticated CSC Certification of Eligibility (screenshot from verification system of CSC is acceptable), if applicable;

**4.** Photocopy of Certified true copy of Transcript of Records and Certification of Complete Academic Requirements, if applicable;

- **5.** Photocopy of Certified true copy of Transcript of Records and Certification of Units Earned issued by the School Registrar of the following, if applicable;
  - 5.1. Masteral Degree (if any);
  - 5.2. Doctoral Degree (if any);
- 6. Updated Service Record;
- 7. Certificate of Employment;
- 8. Certificate of Training/s attended, if applicable;

8.1. Additional Means of Verification (MOVs) for trainings attended

**9.** Checklist of requirements and omnibus sworn statement notarized by authorized official (can be Barangay Captain or Notary Public)

Note: The form can be downloaded at https://tinyurl.com/checklistandsworn

## Other documents as required in DepEd Order 007, s. 2023:

10. Performance rating covering one (1) year or 12 months performance in the current or previous job or position relevant to the position (if applicable);

#### Note: For positions with experience requirement:

The performance rating for internal applicants shall be the rating obtained from the applicant's current or previous job or position that is relevant to the position to be filled. However, as a mandatory requirement, the applicant shall also be required to submit a performance rating of at least Very Satisfactory (VS) in the last rating period prior to the date of assessment or screening.

- 11. Outstanding Accomplishment acquired or earned after the last promotion (if any);
  - 11.1. Awards and recognition
    - 11.1.1. Outstanding Employee Award
      - 11.1.1.1. Any issuance, memorandum or document showing the Criteria for the Search
      - 11.1.1.2. Certificate of Recognition/Merit
    - 11.1.2. Awards as Trainer/Coach
      - 11.1.2.1. Any issuance, memorandum or document designating the applicant as trainer/coach.
      - 11.1.2.2. Certificate of Recognition/Appreciation as Trainer/ Coach of a Winning Contestant/Event/Activity





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#### 11.2. Research and Innovation

- 11.2.1. Proposal duly approved by the Head of Office or designated Research Committee per DO No. 16, s. 2017
- 11.2.2. Accomplishment report verified by the Head of Office
- 11.2.3. Certification of utilization of the innovation or research, within the school/office duly signed by the Head of Office
- 11.2.4. Certification of adoption of the innovation or research by another school/office duly signed by the Head of Office
- 11.2.5. Proof of citation by other researchers (whose study/research whether published or unpublished, is likewise approved by authorized body) of the concept/s developed in the research
- 11.3. Subject Matter Expert / Membership in National TWG or Committees (relevant to the position being applied for)
  - 11.3.1. Issuance or Memorandum showing the membership in National TWG or Committee;
  - 11.3.2. Certificate of Participation or Attendance; and
  - 11.3.3. Output/Adoption by the Organization/DepEd

### 11.4. Resource Speakership/Learning Facilitation

- 11.4.1. Issuance/Memorandum/Invitation/Training Matrix;
- 11.4.2. Certificate of Recognition/Merit/Commendation/Appreciation;
- 11.4.3. Slide deck/s used and/or Session guide/s

#### 11.5. NEAP Accredited Learning Facilitator

- 11.5.1. Certificate of Recognition as Learning Facilitator issued by NEAP Regional Office
- 11.5.2. Certificate of Recognition as Learning Facilitator issued by NEAP Central Office
- 12. Application of Education (contribution made by an applicant to their workplace as a result of their learnings from higher education units or degree/s earned, such as but not limited to applied concepts, processes, and skills that are relevant to the position being applied for. The application of education must have led to significant positive results in the applicant's current or previous work.

# Note: For positions with experience requirement:

#### Relevant Intervention:

- 12.1. Action Plan approved by the Head of Office
- 12.2. Accomplishment Report verified by the Head of Office
- 12.3. Certification of the utilization/adoption signed by the Head of Office

### 13. Applications of Learning and Development (L&D)

- 13.1. Certificate of Training or Certification on any applicable L&D intervention acquired that is aligned with the Individual Development Plan (IDP);
- 13.2. Action Plan/Re-entry Action Plan (REAP) / Job Embedded Learning (JEL) / Impact Project Applying the learnings from the L&D intervention done/attended, duly approved by the Head of Office;
- 13.3. Accomplishment report together with a General Certification that the L&D intervention was used/adopted by the Office at the local level;
- 13.4. Accomplishment report together with a General Certification that the L&D intervention was used/adopted by a different office at the local/higher level.
- 14. Latest approved appointment (if any).







Annex B

## **Job Summary**

 This position shall provide assistance on the finance-related functions in schools and to facilitate efficiency in SDO and school operations such as accounting to ensure efficient office operations.

KEY RESULTS AREA (KRA)	DUTIES & RESPONSIBILITIES			
Accounting Services	<ol> <li>Prepare/maintain registries of allotment and obligations</li> <li>Prepare financial and accountability reports and maintains subsidiary ledgers</li> <li>Pre-audit financial documents (disbursement vouchers, liquidation reports, etc.)</li> <li>Analyze COA audit findings and recommendations as well as the direct control on monitoring of its status of compliance undertaken by the school.</li> <li>Perform other related bookkeeping and accounting tasks as may be assigned by the School Head and/or SDS.</li> </ol>			



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